**Grading Rubric**

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| **Category** | **Unacceptable**  **(0-1)** | **Needs Improvement (2-3)** | **Good (4)** | **Excellent (5)** |
| **Purpose** | There is no title and thesis statement. The main points are irrelevant or absent. | The title and thesis statement are vague. The main points are difficult to comprehend or are underdeveloped. | The title and thesis statement are clear. The main points are clearly related to the overall purpose. | The title and thesis statement are developed. The main points are clear and developed. |
| **Research** | The essay does not include any citations. | The essay has less than three citations. The quotations are not well integrated within the contents of the essay. | The essay has at least three citations that are well- integrated with the contents of the essay. | The essay has at least three citations that are smoothly assimilated with the content of the essay. |
| **Clarity** | The writing is extremely vague. | The writing is ambiguous at a few places. A few vague explanations and descriptions are involved in the essay. | The writing is well-formed and conveys the ideas effectively. An adequate amount of explanations and descriptions are involved in the essay. | The writing is well-formed. The explanations and descriptions are precise and efficient. |
| **Structure** | The structure is extremely disorganized, such that none of the ideas are connected. | The structure is disorganized. However, a few ideas are connected. | The structure is organized, such that all of the ideas are well- connected. | The structure is perfectly organized, such that the ideas are amalgamated perfectly. |
| **Mechanics** | Innumerable incorrect spellings. Innumerable punctuation, capitalization, and grammar errors. | Several instances of incorrect spellings. Several punctuation and capitalization, and grammar errors. | Few instances of incorrect spellings. Few instances of punctuation, capitalization, and grammar errors. | No instances of incorrect spellings. No instances of punctuation, capitalization, and grammar errors. |