

WID Reflections

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I am proud to be part of the WID Seminar at LaGuardia Community College. I found it to be transformative for my teaching practices. It encouraged me to rethink how I integrate writing into my curriculum, helping me better align writing assignments with the goals of my media production course.

Through the WID seminar, I learned how to improve my syllabus, which will be incredibly helpful as I develop my future classes. I also gained valuable insights into creating a well-structured grading rubric, which will enable my students to better understand what they need to work on and engage more effectively in peer revision exercises. Additionally, I implemented several low-stakes writing assignments in class to guide discussions as students began their production projects. This approach proved to be both efficient and impactful.

One of the key elements I explored was the flexibility of writing, which can take many forms. This approach allowed my LaGuardia Community College students to embrace writing as a valuable tool for research and the development of their art projects. It also encouraged me to explore new ways to scaffold the writing process, provide meaningful feedback, and ensure that assignments were both challenging and accessible for my students.

WID seminar encouraged me to rethink my approaches to Assignments, by integrating writing into my classes, fostering deeper student engagement and discipline-specific learning. The process not only improved my students' writing and critical thinking skills but also deepened my

understanding of how writing can be used as a tool for learning and creating. Overall, WID has reshaped the way I approach teaching, making it more intentional and impactful. Thank you!